

“2015 has been a productive transition year for Southern Hills Christian College.”

Introduction

2015 has been a significant change for Southern Hills Christian College.

Under the new leadership of Mr Gavin Nancarrow, a new direction was established which has impacted many aspects of the college. It also has an impact on school culture and in a practical sense, the way in which the school operates on a day to day basis.

The college focus on improved academic results was primarily based on a consistent and accountable approach to teaching and learning.

The college continues to provide one of the most unique environments for students and a number of initiatives will be implemented over the coming year.



Principal Message

Southern Hills Christian College has continued to develop one of the most unique and varied education experiences in Western Australia.

Once again the college has maintained exceptionally high results in national standard tests in years three to seven. College staff have been working on establishing a consistent approach to teaching and learning across our junior and senior schools.

Southern Hills Christian College boasts a highly refined outdoor and vocational education program. The intersection of curriculum paths between our strong academic, social and community programs provide students with a wide range of choice that focuses on students developing a strong sense of purpose and social conscience.

The college is planning to further extend the ranges of subjects for students. A wider range of ATAR subjects, nursing and pre-apprenticeship courses through our trade training centre in the Swan Valley will cater for the diverse range of interest and abilities for our students.

Our academic program has been adjusted to cater for the change in senior secondary course requirements. This has also provided a timely opportunity to incorporate learning technologies into our programs. These adjustments have also impacted our school day and timetable to ensure that students meet requirements for hours required in their courses of studies. This has also provided opportunities for our teachers to work effectively across the junior and secondary schools.

Our successful Leavers to Leaders program this year was extended to include a number of students from

our partner schools to assist local communities in the Philippines and return with a more mature and wider understanding of the world we are called to impact.

The college has continued to work with our local communities with another successful 'Hills Heartbeat Festival'. The event celebrates the local area and catered for over 2000 people. Our Red Cross cadets has continued to grow and now engages children from the wider community.

I look forward to working with you over the coming year in seeing some the results of our hard work across our college.

Mr Gavin Nancarrow

Principal

“Teaching how to think is just as important as teaching anything else”



2015 Annual Report



SOUTHERN HILLS CHRISTIAN COLLEGE



Student Attendance

Student attendance is recorded twice daily on our software programme, TASS. Parents are requested to contact the school before 9 am on the day of the absence so that the whereabouts of their child is known. Student absences are closely monitored and unexplained absences are followed up by a text message from the school office. According to Department of Education, all absences are required to be documented and reported on if required by them. Listed below is the average attendance per year group.

	Percentage
Pre-Kindergarten	98
Kindergarten	96
Pre-Primary	90
Year One	90
Year Two	94
Year Three	94
Year Four	95
Year Five	91
Year Six	92
Year Seven	87
Year Eight	89
Year Nine	93
Year Ten	78
Year Eleven	77
Year Twelve	71
Average Primary	93
Average Secondary	83

Extra Curricular Activities

This year Southern Hills Christian College music staff are planning to broaden our peripatetic music program to become part of our learning program.

Students in year five will be provided with a music scholarship providing them with small group training in brass, woodwind, guitar and piano.

We envisage the program will provide opportunities for students to continue as part of the college band and allow students to participate in senior secondary music subjects in the future.

Our sport-coordinator, Mr Chris Yap has provided a range of school and inter-school sport activities for students.

These included:

- Inter-house and inter-school swimming, athletics and cross-country.
- Inter-school basketball, cricket, soccer, football and volleyball competitions.
- A range of sport clinics arranged with Western Australian sport clubs.
- Edu-dance performing arts for primary students.

We will continue to establish our 'Southern Spirit' sports club to engage students in club-level sport activity.

This year the college started an after-school science club that allows students from year four to year nine experiences in secondary science activities.



Languages

In August 2015, Mariel Howard hosted another SCEAvision Languages Performance Competition. All seven SCEA schools were represented in the finals at Maali Mia centre at Swan Christian College. The aim of the competition was to promote Languages at our school and celebrate the various languages and backgrounds of our multicultural school communities.

33 students performing in 13 different languages. New languages represented this year included Hindi, Greek, Noongar, Auslan, Burmese and Maori. This year the students were also allowed to perform a short play or poem.



Property Report

This year we are pleased to announce approval for establishing two new pre-primary classrooms to cater for our growing junior primary enrolments.

We will also be upgrading our existing library area to provide more opportunities for students to use the area in everyday learning.

We are hoping to use the areas early in 2016.

Staffing

This year we have focused on keeping teachers operating in their areas of expertise.

There have been a number of experienced teachers employed to cater for the wide range of subject choices available to students.

We have also employed two specialised education assistants to support students in ATAR mathematics and science subjects.

Qualification	Teachers
Graduate Diploma of Teaching	10
Bachelors Degree	26
Masters	1
Diploma of Teaching	6



Student Enrolments

Southern Hills Christian College has increased enrolment numbers in 2015.

Southern Hills Christian College has a 5% indigenous enrolment rate.

This year the college included a pre-kindergarten year for three-year old students.

Enrolment inquiries are growing and approximately 85% of enrolment interviews become enrolments into the college.

Year Group	2014	2015
Pre-Kindergarten		14
Kindergarten	28	24
Pre-Primary	20	26
Year One	20	22
Year Two	20	22
Year Three	21	21
Year Four	20	28
Year Five	25	21
Year Six	20	30
Year Seven	25	35
Year Eight	35	37
Year Nine	46	36
Year Ten	30	39
Year Eleven	49	27
Year Twelve	13	44
Total Enrolments	372	426



Student Performance

Southern Hills Christian College has again performed exceptionally well in national testing.

Our year three and five year groups are consistently performing above national average and similar schools.

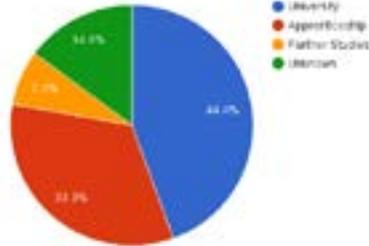
Although the college has an enrolment intake in year seven, we are undertaking a number of teaching and learning strategies to ensure student success in the secondary years.

Although high class averages are pleasing, we're most interested in how our students are progressing over time and whether there are any statistically significant improvements or decreases on improvement that we need to work on.

Our initial analysis of the results indicates that the majority of students demonstrated individual growth in performance well above the state average.

Post School Destination

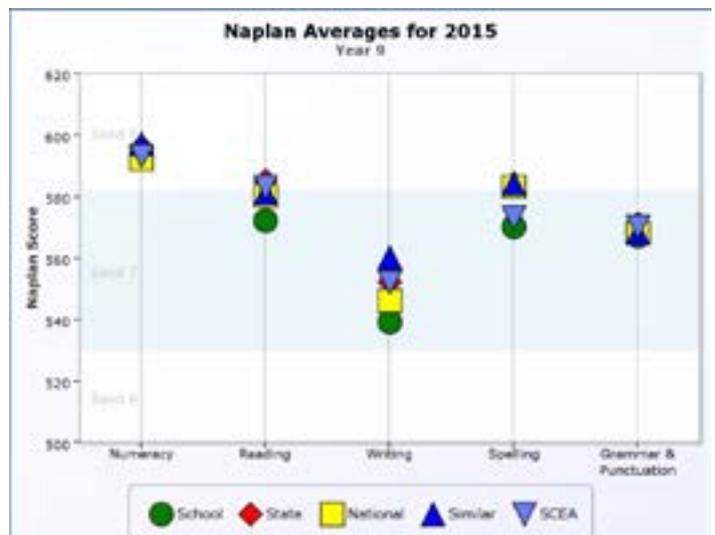
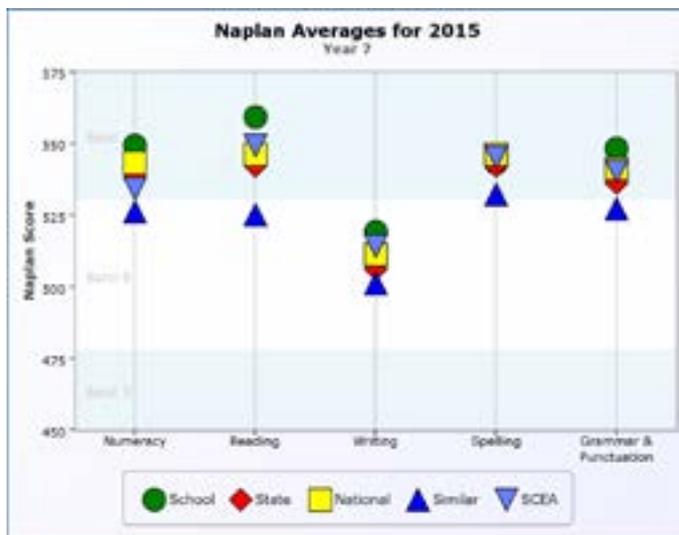
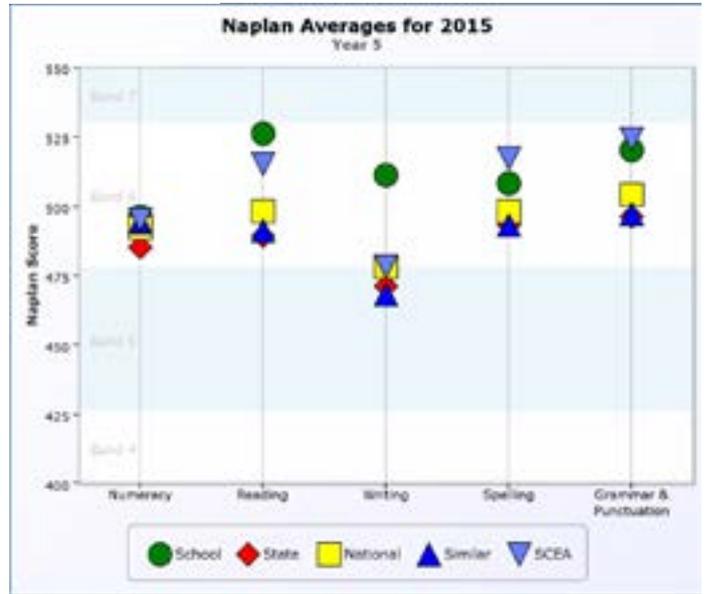
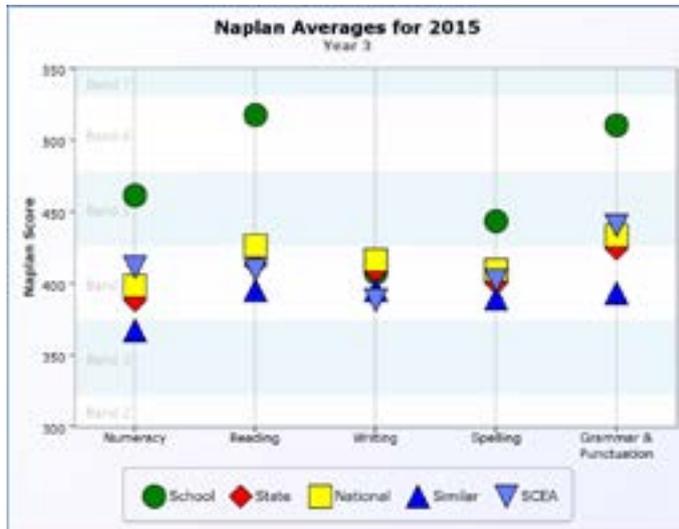
Post School Destination



% of Students at or Above the Minimum Standard				
Year	3	5	7	9
Numeracy	100	100	100	100
Reading	100	100	100	94
Spelling	100	100	94	91
Writing	100	100	97	86
Grammar	100	100	97	94

Students leaving Southern Hills Christian College in year twelve often transition into university courses, undertake apprenticeships or join the workforce.

Southern Hills provides ATAR level courses for university entrance, business and pre-apprenticeship courses for vocational training.



2015 School Finance Report

Full-time equivalent enrolments relating to recurrent income and capital

390

Net Recurrent Income 2015	Total	Per student
Australian Government recurrent funding	3,068,290	7,867
State/Territory Government recurrent funding	1,366,451	3,504
Fees, charges and parent contributions	2,082,697	5,340
Other private sources	130,041	333
Total gross income	6,647,479	17,045

Deductions		
Income allocated to current capital projects	1,751	4
Income allocated to future capital projects and diocesan capital funds	0	0
Income allocated to capital debt servicing	35,036	90
Subtotal	36,787	94
Total net recurrent income	6,610,692	16,950

Capital Expenditure 2015 Total	
Australian Government capital expenditure	0
State/Territory Government capital expenditure	0
New school loans	0
Income allocated to current capital projects	1,751
Other	279,656
Total capital expenditure	281,407



Parent Survey

In 2015, a confidential 'experience' survey of the 2015 Senior School students, their parents and staff was conducted as part of our commitment to continually monitor and improve the quality of education we provide to our students.

We greatly value the views of parents and students. This information is most important for the College for our operational and strategic planning, as well as tracking changes in our performance.

A total of 66 Senior School parents and 36 Senior School students completed the survey. We are most grateful to parents for their time and effort in assisting us with this important initiative.

The surveys were extensive and covered in excess of 300 aspects in relation to education at Southern Hills Christian College.

The following charts detail the percentage of parents who noted their expectations had been met or exceeded across key areas, ranked in order of the importance they placed on these same areas when choosing a school.

Overall, we are very pleased with

the results. However, there are areas identified where further attention will be given. These include an ongoing pursuit for academic excellence, aspects of extra-curricular sport and non-sports programs.

Parents also provided valuable 'open responses' on a number of areas. These responses added greatly to the value of the review. In response to the question about what parents' valued most about Southern Hills Christian College, parents noted many aspects of life at Southern Hills Christian College, including:

- Quality Teachers
- Good communication
- Caring and safe environment
- School leadership
- Ideal class sizes
- Strong Christian values
- My child's development
- Outdoor Education program
- Assistance to students when needed
- Location

Parent Comments

“ [The college] provides and safe and friendly learning experience for my children that they enjoy and will hopefully provide them with the teaching and know how to pursue whatever they would like to do in life.

“ It is expected the kindergarten and pre-primary year groups will be split into two groups next year.

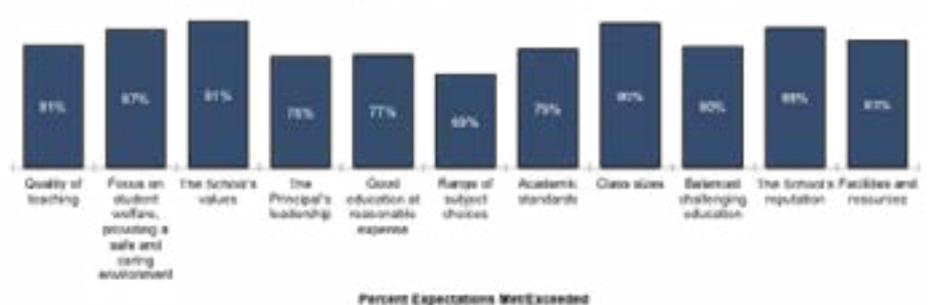
“ The fact that so many of the teachers and principal seem to know most of the kids names. I guess that comes from it being a smaller school. The school has a very welcoming feeling and I feel confident that if there are any issues, they would be dealt with quickly.

Ethical standards taught at the school that unfortunately seem to be lacking more and more in today's society.

“ The feedback of the children from the school not just from the relevant teachers but from Gavin Nancarrow as well. The teaching methods and use of technology to drive enthusiasm and an interest for our children to use this technology.



2015 SHCC Parents (K-12) - Expectations Met/Exceeded - First 11 (n=158)



2015 SHCC Parents (K-12) - Expectations Met/Exceeded - Next 11 (n=158)

